

AKREDİTASYON SÜRECİ



Akreditasyon Nedir?



Akreditasyon, bir eğitim kurumunun belirli kalite standartlarını sağladığını gösteren bağımsız bir değerlendirme sürecidir.

Bu süreç, eğitimde güvenilirliğin ve sürekliliğin önemli bir göstergesidir.



**BANDIRMA
ONYEDİ EYLÜL
ÜNİVERSİTESİ**

Kurumsal Akreditasyon Programı
değerlendirmeleri sonucunda

Bandırma Onyedi Eylül Üniversitesi

5 yıl süreyle tam akreditasyon aldı.



5 Yıllık Akreditasyon

Okulumuz, eğitim kalitesini ve kurumsal gücünü 5 yıl süreyle tescillemiştir.

Bu başarı, sürdürülebilir ve güçlü bir eğitim anlayışının göstergesidir.

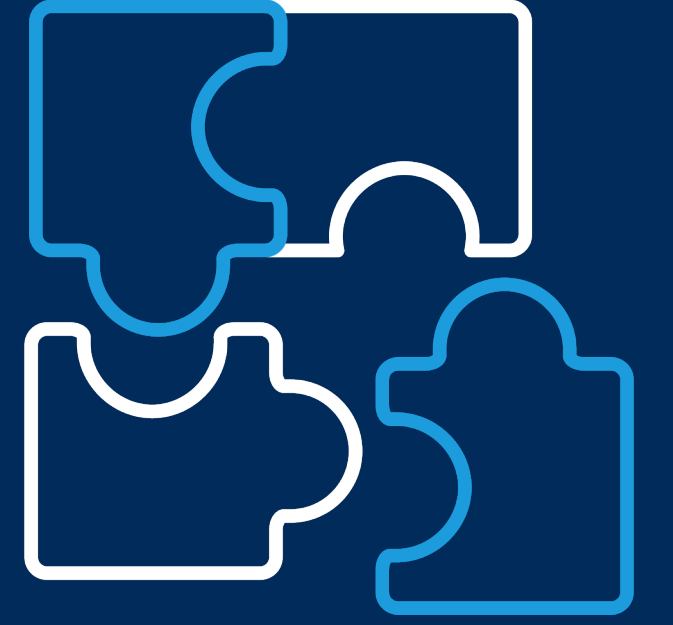


5 Yıl Neden Önemli?



5 yıllık akreditasyon, en yüksek güven seviyelerinden birine ulaşıldığını gösterir. Bu durum, eğitim kalitesinin uzun vadede sürdürülebilir olduğunu kanıtlar.

Süreç Nasıl İşledi?



Bu başarı; eğitim içeriklerinin, akademik kadronun ve fiziksel olanakların detaylı şekilde değerlendirilmesiyle elde edilmiştir.

Aynı zamanda öğrenci memnuniyeti ve gelişimi de kapsamlı biçimde analiz edilmiştir.

Öğrencilere Katkısı



Akreditasyon, öğrencilere daha nitelikli bir eğitim ortamı sunar.

Aynı zamanda mezuniyet sonrası daha güçlü referanslar ve geniş fırsatlar sağlar.

Ortak Sorumluluk



Bu başarıyı korumak ve geliřtirmek, tüm paydařların ortak sorumluluęudur.

Öęrenciler ve akademik kadro birlikte bu standardı ileriye tařır.

2025
YÜKSEKÖĞRETİM
KURUMLARI SINAVI
(YKS)
YÜKSEKÖĞRETİM
PROGRAMLARI VE
KONTENJANLARI
KILAVUZU

DİKKAT: Tercih süresi, 1-13 Ağustos 2025 tarihleri arasındadır. Tercih bildirim işleminizi tamamladıktan sonra "Tercih Süresi" içerisinde <https://ais.osym.gov.tr> internet adresinden tercihlerinizde değişiklik yapabilirsiniz. Tercih işleminizi tamamladıktan sonra "Tercih Süresi" içerisinde <https://ais.osym.gov.tr> internet adresinden tercih bilgilerinizi mutlaka kontrol ediniz ve yazıcıdan tercih listenizin bir dökümünü edinerek saklayınız.

**Yükseköğretim kurumlarının akredite programlarına ilişkin bilgiler Yükseköğretim Kalite Kurulu'ndan 02.06.2025 tarihinde alınan verilere göre düzenlenmiş olup bu tarihten sonra akredite edilen programlara ilişkin bilgi yer almamıştır.

KURUMSAL AKREDİTASYON LİSTESİ

Yükseköğretim Kurumu
ABDULLAH GÜL ÜNİVERSİTESİ
ADANA ALPARSLAN TÜRKER BİLİM VE TEKNOLOJİ ÜNİVERSİTESİ
AFYON KOCATEPE ÜNİVERSİTESİ
AKDENİZ ÜNİVERSİTESİ
AKSARAY ÜNİVERSİTESİ
ALTINBAŞ ÜNİVERSİTESİ
AMASYA ÜNİVERSİTESİ
ANKARA ÜNİVERSİTESİ
ARDAHAN ÜNİVERSİTESİ
ATATÜRK ÜNİVERSİTESİ
ATILIM ÜNİVERSİTESİ

BAHÇEŞEHİR ÜNİVERSİTESİ
BARTIN ÜNİVERSİTESİ
BAŞKENT ÜNİVERSİTESİ
BAYBURT ÜNİVERSİTESİ
BEYKOZ ÜNİVERSİTESİ
BEZM-İ ÂLEM VAKIF ÜNİVERSİTESİ
BİRÜNİ ÜNİVERSİTESİ
BOLU ABANT İZZET BAYSAL ÜNİVERSİTESİ
BURDUR MEHMET AKİF ERSOY ÜNİVERSİTESİ
BURSA TEKNİK ÜNİVERSİTESİ

Üniversitemiz, Yükseköğretim Kalite Kurulu (YÖKAK) tarafından yürütülen Kurumsal Akreditasyon Programı (KAP) sürecini başarıyla tamamlayarak, Türkiye'deki seçkin üniversitelerin yer aldığı 'Kurumsal Akreditasyon' listesine adını yazdırmıştır. Bu başarı, kurumumuzun Liderlik Yönetişim ve Kalite, Eğitim-Öğretim, Araştırma-Geliştirme, Toplumsal Katkı süreçlerindeki kalite standartlarını tescillemiştir.



T.C.
BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ
Lisansüstü Eğitim Enstitüsü

Sayı : 67788691-302.

Konu : Not Durum Belgesi

Oluşturulma Tarihi : 8.04.2026

NOT DURUM BELGESİ

TC Kimlik No	:	Enstitü	:	Lisansüstü Eğitim Enstitüsü
Öğrenci No	:	Bölüm	:	Yeni Medya ve İletişim
Adı	:	Program	:	Yeni Medya ve İletişim
Soyadı	:	Anabilim Dalı	:	Ana Bilim Dalı
Kayıt Tarihi	:	Eğitim Düzeyi	:	Tezli Yüksek Lisans
Yıl: 2025	Dönem	:	Eğitim Dili	: Türkçe
	Bahar	:	Kayıt Şekli	: Yüksek Lisans (Yurtiçi Kontenjan)
		:	Detay Durumu	: Aktif

1. Yarıyıl

Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
YM5101	Sosyal Bilimlerde Araştırma Yöntemleri ve Yayın Etiği	3 6	BB		
YM9100	Uzmanlık Alan Dersi	0 6	YT		
SECMES2YY	Seçmeli Dersler (1. Yarıyıl)	0 6		S.D.G.	
YM5104	Dijital Pazarlama	3 6	BB		
YM5109	Medya Hukuku ve Etik	3 6	BB		
YM5110	Medya ve Toplum	3 6	BB		
Toplam:	Alınan Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan Kredi	Puan	ORTALAMA
Yarıyıl:	12 30	12 30	12	36	3,00
Genel:	12 30	12 30	12	36	3,00

2. Yarıyıl

Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
YM5200	Seminer	0 6	YT		
SECMES2YY	Seçmeli Dersler (2. Yarıyıl)	0 6		S.D.G.	
YM5204	Yeni Medya ve Siyasal Kültür	3 6	AA		
YM5205	Medya İdeolojisi ve Temsil	3 6	AA		
YM5210	Medya ve İzleyici	3 6	AA		
Toplam:	Alınan Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan Kredi	Puan	ORTALAMA
Yıl:	9 24	9 24	9	36	4,00
Genel:	21 54	21 54	21	72	3,43

3. Yarıyıl

Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
YM5300	Tez	0 24	P		
YM9000	Uzmanlık Alan Dersi	0 6	YT		
YM5000	Tez	0 24	YT		
Toplam:	Alınan Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan Kredi	Puan	ORTALAMA
Yarıyıl:	0 54	0 54	0	0	0
Genel:	21 108	21 108	21	72	3,43

4. Yarıyıl

Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
YM5000	Tez	0 24	YT		
YM9300	Uzmanlık Alan Dersi	0 6	YT	M.D.D.	
Toplam:	Alınan Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan Kredi	Puan	ORTALAMA
Yıl:	0 30	0 30	0	0	0
Genel:	21 138	21 138	21	72	3,43



T.C.
BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ
Lisansüstü Eğitim Enstitüsü

Sayı : 67788691-302.10.04

Konu : Not Durum Belgesi

Oluşturulma Tarihi : 8.04.2026

NOT DURUM BELGESİ

TC Kimlik No	:	Enstitü	:	Lisansüstü Eğitim Enstitüsü
Öğrenci No	:	Bölüm	:	Yeni Medya ve İletişim
Adı	:	Program	:	Yeni Medya ve İletişim
Soyadı	:	Anabilim Dalı	:	Ana Bilim Dalı
Kayıt Tarihi	:	Eğitim Düzeyi	:	Tezli Yüksek Lisans
Yıl: 2025	Dönem	:	Eğitim Dili	: Türkçe
	Bahar	:	Kayıt Şekli	: Yüksek Lisans (Yurtiçi Kontenjan)
		:	Detay Durumu	: Aktif

Genel Ağırlıklı Not Ortalaması : 3,43

Tez Konusu Belirleme Tarihi : 8.04.2025

Tez Konusu : Gençlerin İletişim Yeteneklerinin Sosyal Medya Kullanımına ve Sosyal Medyanın Üniversite Tercihlerine Etkisi

Açıklamalar : A.D.:Alınmayan Ders, S.D.G.:Seçmeli Ders Grubu, O.B.:Ortalama İle Başarılı, K.D.:Kapatılan Ders, Y.A.D.:Yerine Alınan Ders, T:Transfer Edilen Seçmeli Ders Grubu, D.D.:Denk Ders, M.D.D.:Müfredat Dışı Ders, B.H.D.:Bilimsel Hazırlık Dersi (Kredi ve Ortalamaya Katılmaz), EN: İngilizce, AL: Almanca, AR: Arapça, FR: Fransızca, JA: Japonca

Mustafa İŞKİN
Lisansüstü Eğitim Enstitüsü
Sekreteri V.

Kurumsal Akreditasyon Öncesi Transkript
Örneği



T.C.
BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ
Lisansüstü Eğitim Enstitüsü

Sayı : 67788691-302.10.04

Konu : Not Durum Belgesi

Oluşturulma Tarihi : 8.04.2026

NOT DURUM BELGESİ

TC Kimlik No	:	Enstitü	:	Lisansüstü Eğitim Enstitüsü
Öğrenci No	:	Bölüm	:	Yeni Medya ve İletişim
Adı	:	Program	:	Yeni Medya ve İletişim
Soyadı	:	Anabilim Dalı	:	Ana Bilim Dalı
Kayıt Tarihi	:	Eğitim Düzeyi	:	Tezli Yüksek Lisans
Yıl: 2025	Dönem	:	Eğitim Dili	: Türkçe
	Bahar	:	Kayıt Şekli	: Yüksek Lisans (Yurtiçi Kontenjan)
		:	Detay Durumu	: Aktif

1 . Yarıyıl

Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama
YMI5101	Sosyal Bilimlerde Araştırma Yöntemleri ve Yayın Etiği	3 6	BB	
YMI9100	Uzmanlık Alan Dersi	0 6	YT	
SECMES1YY	Seçmeli Dersler (1. Yarıyıl)	0 6		S.D.G.
YMI5104	Dijital Pazarlama	3 6	BB	
YMI5109	Medya Hukuku ve Etik	3 6	BB	
YMI5110	Medya ve Toplum	3 6	BB	

Toplam:	Alınan Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan Kredi	Puan	ORTALAMA
Yarıyıl:	12 30	12 30	12	36	3,00
Genel:	12 30	12 30	12	36	3,00

2 . Yarıyıl

Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama
YMI5200	Seminer	0 6	YT	
SECMES2YY	Seçmeli Dersler (2. Yarıyıl)	0 6		S.D.G.
YMI5204	Yeni Medya ve Siyasal Kültür	3 6	AA	
YMI5205	Medya İdeoloji ve Temsil	3 6	AA	
YMI5210	Medya ve İzleyici	3 6	AA	

Toplam:	Alınan Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan Kredi	Puan	ORTALAMA
Yıl:	9 24	9 24	9	36	4,00
Genel:	21 54	21 54	21	72	3,43

3 . Yarıyıl

Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama
YMI5300	Tez	0 24	P	
YMI9000	Uzmanlık Alan Dersi	0 6	YT	
YMI5000	Tez	0 24	YT	

Toplam:	Alınan Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan Kredi	Puan	ORTALAMA
Yarıyıl:	0 54	0 54	0	0	0
Genel:	21 108	21 108	21	72	3,43

4 . Yarıyıl

Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama
YMI5000	Tez	0 24	YT	
YMI9300	Uzmanlık Alan Dersi	0 6	YT	M.D.D.

Toplam:	Alınan Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan Kredi	Puan	ORTALAMA
Yıl:	0 30	0 30	0	0	0
Genel:	21 138	21 138	21	72	3,43



T.C.
BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ
Lisansüstü Eğitim Enstitüsü

Sayı : 67788691-302.10.04

Konu : Not Durum Belgesi

Oluşturulma Tarihi : 8.04.2026

NOT DURUM BELGESİ

TC Kimlik No	:	Enstitü	:	Lisansüstü Eğitim Enstitüsü
Öğrenci No	:	Bölüm	:	Yeni Medya ve İletişim
Adı	:	Program	:	Yeni Medya ve İletişim
Soyadı	:	Anabilim Dalı	:	Ana Bilim Dalı
Kayıt Tarihi	:	Eğitim Düzeyi	:	Tezli Yüksek Lisans
Yıl: 2025	Dönem	:	Eğitim Dili	: Türkçe
	Bahar	:	Kayıt Şekli	: Yüksek Lisans (Yurtiçi Kontenjan)
		:	Detay Durumu	: Aktif

Genel Ağırlıklı Not Ortalaması : 3,43

Tez Konusu Belirleme Tarihi : 8.04.2025

Tez Konusu : Gençlerin İletişim Yeteneklerinin Sosyal Medya Kullanımına ve Sosyal Medyanın Üniversite Tercihlerine Etkisi

Açıklamalar :

A.D.:Alınmayan Ders, S.D.G.:Seçmeli Ders Grubu, O.B.:Ortalama İle Başarılı, K.D.:Kapatılan Ders, Y.A.D.:Yerine Alınan Ders, T:Transfer Edilen Seçmeli Ders Grubu, D.D.:Denk Ders, M.D.D.:Müfredat Dışı Ders, B.H.D.:Bilimsel Hazırlık Dersi (Kredi ve Ortalamaya Katılmaz), EN: İngilizce, AL: Almanca, AR: Arapça, FR: Fransızca, JA: Japonca

Mustafa İŞKİN
Lisansüstü Eğitim Enstitüsü
Sekreteri V.

Kurumsal Akreditasyon Sonrası Transkript Örneği



Sayı : 2615364/-

Konu : Not Durum Belgesi

Oluşturulma Tarihi : 31.03.2026

NOT DURUM BELGESİ

TC Kimlik No	:	Fakülte	:	Sağlık Bilimleri Fakültesi
Öğrenci No	:	Bölüm	:	Fizyoterapi ve Rehabilitasyon
Adı	:	Program	:	Fizyoterapi ve Rehabilitasyon
Soyadı	:	Eğitim Düzeyi	:	Lisans Derecesini
Kayıt Tarihi	:	Eğitim Dili	:	Türkçe
Yıl: 2025	Dönem	:	Kayıt Şekli	: Yatay Geçiş - Kurumlararası-Yurtiçi
Dönem	:	Detay Durumu	:	Aktif

1. Yarıyıl					
Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
AIT101	Atanık İskelet ve İnkalap Tarihi-I	2 2	BA		
FTR1101	Anatomi-I	3 6	CB		
FTR1102	Fizyoloji I	3 4	CB		
FTR1103	Fizyoterapiye Giriş ve Etik Prensipler	2 2	CB		
FTR1104	Devamsız Bilimleri	2 2	AA		
FTR1105	Fırık	2 2	DC		
FTR1106	Temel Bilgi Teknolojileri	3 4	BA		
KAR1101	Kariyer Planlama	1 2	BB		
YDI1101	Türk Dili-I	2 2	BA		
YDI1101	Yabancı Dil-I	2 2	BA		
SECMES1YY	SEÇMELİ DERSLER (1.YARIYIL)	0 2		S.D.G.	
FTR1108	Sağlık Sosyolojisi	2 2	CB		
SBF1101	Sağlık Terminolojisi	2 2	BB		
Toplam:	Alman Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan AKTS	Puan	ORTALAMA
Yarıyıl:	26 32	26 32	32	93	2,91
Genel:	26 32	26 32	32	93	2,91

2. Yarıyıl					
Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
AIT1201	Atanık İskelet ve İnkalap Tarihi-II	2 2	BA		
FTR1201	Anatomi II	3 6	CB		
FTR1202	Fizyoloji II	3 4	BA		
FTR1203	İst. İşik ve Hidrototerapi	2 4	BA		
FTR1204	Normal Motor Gelişim	2 4	DC		
FTR1205	Patolojikal Rehabilitasyon	2 2	BB		
YDI1201	Türk Dili-II	2 2	BA		
YDI1201	Yabancı Dil-II	2 2	AA		
SECMES2YY	SEÇMELİ DERSLER (2.YARIYIL)	0 4		S.D.G.	
FTR1206	Biyomekanik	2 2	CB		
FTR1208	Sanat Tarihi	2 2	CC		
Toplam:	Alman Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan AKTS	Puan	ORTALAMA
Yıl:	22 30	22 30	30	86	2,87
Genel:	48 62	48 62	62	179	2,89

3. Yarıyıl					
Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
FTR2101	Fizyoterapi Ölçme ve Değerlendirme	3 5	BB		
FTR2102	Elektrototerapi I	2 4	CB		
FTR2103	Kinezyoloji I	2 4	BB		
FTR2104	Manipulatif Tedavi I	2 4	BB		
FTR2105	Klinik Bilimler I	3 5	BB		
FTR2106	Fonksiyonel Nöroanatom	2 4	AA		
SECMES3YY	SEÇMELİ DERSLER (3.YARIYIL)	0 4		S.D.G.	
FTR2107	Egzersiz Fizyolojisi	2 2	AA		
FTR2108	Radyoloji	2 2	BB		
SBF2101	Sağlıklı Beslenme	2 2	CB		
Toplam:	Alman Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan AKTS	Puan	ORTALAMA
Yarıyıl:	20 32	20 32	32	99	3,09
Genel:	68 94	68 94	94	278	2,96

4. Yarıyıl					
Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
FTR2201	Tedavi Hareketleri ve Prensipleri	3 3	BA		
FTR2202	Elektrototerapi II	2 4	CB		
FTR2203	Kinezyoloji II	2 4	CC		
FTR2204	Manipulatif Tedavi II	2 4	CB		
FTR2205	Klinik Bilimler II	3 5	AA		
STJ2200	Klinik Yaz Stajı I	4 6	YT		
SECMES4YY	SEÇMELİ DERSLER (4.YARIYIL)	0 4		S.D.G.	
FTR2206	Famankoloji	2 2	AA		
FTR2208	Eleştirel Düşünme ve Problem Çözme	2 2	CB		
Toplam:	Alman Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan AKTS	Puan	ORTALAMA
Yıl:	20 30	20 30	24	71,5	2,98
Genel:	88 124	88 124	118	349,5	2,96



Sayı : 26153647-

Konu : Not Durum Belgesi

Oluşturulma Tarihi : 31.03.2026

NOT DURUM BELGESİ

TC Kimlik No	:	Fakülte	:	Sağlık Bilimleri Fakültesi
Öğrenci No	:	Bölüm	:	Fizyoterapi ve Rehabilitasyon
Adı	:	Program	:	Fizyoterapi ve Rehabilitasyon
Soyadı	:	Eğitim Düzeyi	:	Lisans Derecesini
Kayıt Tarihi	:	Eğitim Dili	:	Türkçe
Yıl: 2025	Dönem	:	Kayıt Şekli	: Yatay Geçiş - Kurumlararası-Yurtiçi
Dönem	:	Detay Durumu	:	Aktif

5. Yarıyıl					
Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
FTR3101	Ortopedi Rehabilitasyon	2 4	CC		
FTR3102	Nörofizyolojik Yaklaşımlar I	3 5	BB		
FTR3103	Pedatrik Rehabilitasyon	3 6	CB		
FTR3104	Orten ve Rehabilitasyon	2 3	CB		
FTR3105	Pulmoner Rehabilitasyon	2 4	CC		
FTR3106	Sporla Fizyoterapi	2 4	CC		
SECMES5YY	SEÇMELİ DERSLER (5.YARIYIL)	0 4		S.D.G.	
FTR3107	Kadın Erkek Sağlığı Fizyoterapisi	2 2	CB		
SBF3101	Mesleki İngilizce-I	2 2	BB		
Toplam:	Alman Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan AKTS	Puan	ORTALAMA
Yarıyıl:	18 30	18 30	30	72,5	2,42
Genel:	106 154	106 154	148	422	2,85

6. Yarıyıl					
Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
FTR3201	Romatolojik Rehabilitasyon	2 3	DC		
FTR3202	Nörofizyolojik Yaklaşımlar II	3 5	DD		
FTR3203	Nörolojik Rehabilitasyon	3 5	CB		
FTR3204	Protez ve Rehabilitasyon	2 3	CC		
FTR3205	Kardiyo Rehabilitasyon	2 3	CB		
FTR3206	İş ve Upraz Tedavisi	2 3	CB		
STJ3200	Klinik Yaz Stajı II	4 6	YT		
SECMES6YY	SEÇMELİ DERSLER (6.YARIYIL)	0 2		S.D.G.	
FTR3207	Fizyoterapi Ağrı Yönetimi	2 2	CB		
FTR3209	Geriatrik Rehabilitasyon	2 2	CB		
Toplam:	Alman Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan AKTS	Puan	ORTALAMA
Yıl:	22 32	22 32	26	53	2,04
Genel:	128 186	128 186	174	475	2,73

7. Yarıyıl					
Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
FTR4101	Seminer I	2 2	AA		
FTR4102	Fizyoterapi Özet Konular	2 2	BB		
FTR4103	Fizyoterapi Klinik Problem Çözme I	2 3	DD		
FTR4104	Klinik Uygulama I	10 20	DD		
SECMES7YY	SEÇMELİ DERSLER (7.YARIYIL)	0 3		S.D.G.	
FTR4108	Teknolojik Rehabilitasyon	3 4	BA		
Toplam:	Alman Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan AKTS	Puan	ORTALAMA
Yarıyıl:	19 31	19 31	31	51	1,65
Genel:	147 217	147 217	205	526	2,57

8. Yarıyıl					
Ders Kodu	Ders Adı	Kredi AKTS	HBN	Açıklama	
FTR4201	Seminer-II	2 2	BA		
FTR4202	Sağlık Bilimlerinde Arayışma Yöntemleri	2 3	BA		
FTR4203	Fizyoterapi Klinik Problem Çözme-II	2 3	CB		
SECMES8YY	SEÇMELİ DERSLER (8.YARIYIL)	0 2		S.D.G.	
FTR4206	Lenfödem ve Fizyoterapi	2 2	CB		
SBF4201	İş Sağlığı ve Güvenliği	2 2	BA		
Toplam:	Alman Kredi AKTS	Tamamlanan Kredi AKTS	Hesaplanan AKTS	Puan	ORTALAMA
Yıl:	10 12	10 12	12	37	3,08
Genel:	157 229	157 229	217	563	2,59



Sayı : 26153647-

Konu : Not Durum Belgesi

Oluşturulma Tarihi : 31.03.2026

NOT DURUM BELGESİ

TC Kimlik No	:	Fakülte	:	Sağlık Bilimleri Fakültesi
Öğrenci No	:	Bölüm	:	Fizyoterapi ve Rehabilitasyon
Adı	:	Program	:	Fizyoterapi ve Rehabilitasyon
Soyadı	:	Eğitim Düzeyi	:	Lisans Derecesini
Kayıt Tarihi	:	Eğitim Dili	:	Türkçe
Yıl: 2025	Dönem	:	Kayıt Şekli	: Yatay Geçiş - Kurumlararası-Yurtiçi
Dönem	:	Detay Durumu	:	Aktif

Genel Ağırlıklı Not Ortalaması : 2,59

Açıklamalar : A.D.:Alınmayan Ders, S.D.G.:Seçmeli Ders Grubu, O.B.:Ortalama İle Başarılı, K.D.:Kapatılan Ders, Y.A.D.:Yerine Alman Ders, T:Transfer Edilen Seçmeli Ders Grubu, D.D.:Denk Ders, M.D.D.:Müfredat Dışı Ders, B.H.D.:Bilimsel Hazırlık Dersi (Kredi ve Ortalamaya Katılmaz), EN: İngilizce, AL: Almanca, AR: Arapça, FR: Fransızca, JA: Japonca

Gülhan DEĞİRMEN
Fizyoterapi ve
Rehabilitasyon Bölümü
Başkanlığı Fakülte Sekreteri

Kurumsal Akreditasyon Sonrası ve Bölüm/Program

Akreditasyon Sonrası T ranskript Örneği

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System
The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (bachelor's/önisans derecesi) and first cycle (bachelor's/bans derecesi) degrees which are awarded after successful completion of full-time three-year (180 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (bans ve öksak lisans bölümlerli programlar). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

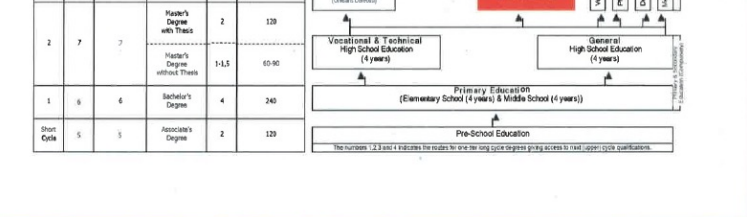
Graduate level of study consists of second cycle (master's/öğsk lisans derecesi) and third cycle (doktora-doktora derecesi) degree programmes. Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a seminar project. These programmes do not give direct access to third-cycle programmes candidates should fulfill the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in few disciplines. Third cycle (doctorate) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific profession examination and a doctoral thesis. Proficiency in arts, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one-tier examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examinations and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the framework of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYTC in Turkish) developed with reference to the EQF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYC in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.



europass
Bandirma Onyedü Eylül Üniversitesi
10200 Bandirma-SAKARYA/81070100000
Tel: +90 268 7170117
www.bandirma.edu.tr

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and for academic and professional recognition of qualifications (Diplomas, Degrees, Certificates, etc.). It is designed to provide a description of the nature, level, content, context and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgments, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

Diploma No :
Diploma Date :
1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION
1.1. Last name(s) :
1.2. First name(s) :
1.3. Date of birth(day/month/year) :
1.4. Student identification number or code (if available) :

2 - INFORMATION IDENTIFYING THE QUALIFICATION
2.1. Name of the qualification and (if applicable) title conferred:
İktisat-Lisans Derecesi
2.2. Main field(s) of study for the qualification:
Economics
2.3. Name and status of awarding institution :
Bandirma Onyedü Eylül Üniversitesi, Devlet Üniversitesi
Bandirma Onyedü Eylül University, State University
2.4. Name and status of institution (if different from 2.3) administering studies:
Same as 2.3.
2.5. Language of instruction/examination:
Turkish

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION
3.1. Level of qualification:
First Cycle (Bachelor's) Degree
3.2. Official duration of programme in credits and/or years:
4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester
3.3. Access requirement(s):
For Turkish Citizens: (1) High School Diploma, (2) Placement through a centralized, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.
For International Students: (1) High School Diploma and its "Certificate of Equivalency" granted by the Turkish Ministry of National Education (MoNE). (2) Exam for International Student (YÖS) or international university entrance examinations such as SAT I, ACT, etc., recognised by the national authority in higher education, the Council of Higher Education (YÖK). Candidates gain access to the programmes based on their scores obtained from YÖS or equivalent exams.

4 - INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED
4.1. Mode of study: Full Time
4.2. Programme learning outcomes:
Graduation Requirements: A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades.
Key Learning Programme Outcomes: They analyze and interpret the economic events. They have economic knowledge at national and global level. They examine the behavior of both consumers and firms. They learn the notions such as budget balance, current account deficit, tax. They explain variables such as unemployment, inflation, growth. They assess policy for welfare increase and resource efficiency. They learn monetary policy tools such as money supply, interest rate, exchange rate. They examine the fiscal policy instruments. They use the methods and tools related to the collection and interpretation of data. They analyze current economic events. They use related mathematical and graphical tools. They learn the historical economics. They deal with the economics with its interdisciplinary roles. They consider economic phenomena critically and evaluate them.

4.3. Programme details and individual credits gained and grades/marks obtained:

Course Code	Course Title	Course Category	Institution at Credit	ECTS Credit	Grade
Semester 1					
AJT1101	Atatürk's Principles and History of Revolution I	Required	2	2	BB
IKT1104	Mathematics I	Required	3	4	CB
IKT1105	Introduction to Law	Required	3	4	BB
IKT1106	Sociology	Required	3	4	BB
IKT1109	Business Administration I	Required	3	4	BB
IKT1119	Introduction to Microeconomics	Required	4	6	BB
KAR1101	Career planning	Required	1	2	BB
TDI1101	Turkish Language I	Required	2	2	BB
YDI1101	Foreign Language I (English)	Required	4	4	CB
Semester 2					
AJT1201	Atatürk's Principles and History of Revolution II	Required	2	2	BB
IKT1204	Mathematics II	Required	3	4	CC
IKT1205	Constitutional Law	Required	3	4	CC
IKT1206	Social Policy	Required	3	4	CC
IKT1210	Business Administration II	Required	3	4	CC
IKT1212	Introduction to Macroeconomics	Required	4	6	BB
TDI1201	Turkish Language II	Required	2	2	BB
YDI1201	Foreign Language II (English)	Required	4	4	CB
Semester 3					
IKT2106	Law of Obligations	Required	3	5	CC
IKT2107	Statistics II	Required	3	5	CB
IKT2123	Microeconomics I	Required	3	5	DD
IKT2124	Macroeconomics I	Required	3	5	DC
IKT2125	Accounting I	Required	3	5	CC
IKT2130	Basic Information Technologies	Required	3	5	BB
Semester 4					
IKT2206	Commercial Law	Required	3	5	DC
IKT2207	Statistics II	Required	3	5	BB
IKT2224	Microeconomics II	Required	3	5	DC
IKT2225	Macroeconomics II	Required	3	5	BA
IKT2226	Accounting II	Required	3	5	CB
IKT2227	Public Finance	Required	3	5	CC
Semester 5					
IKT3124	International Economics I	Required	3	6	CB
IKT3160	History of Economic Thought	Elective	3	5	DD
IKT3161	Monetary Theories	Elective	3	5	CC
IKT3163	Knowledge Economics	Elective	3	5	DD
IKT3184	Analysis of Economic and Financial Indicators	Elective	3	5	DC
USD3185	Human Value	Elective	3	4	AA
Semester 6					
IKT3222	International Economics II	Required	3	6	BB
IKT3260	Economic Growth	Elective	3	5	BB
IKT3261	Monetary Policy	Elective	3	5	DD
IKT3267	Capital Markets	Elective	3	5	CB
IKT3273	History of Economics	Elective	3	5	CH
USD3234	Current Financial Issues	Elective	3	4	BB
Semester 7					
IKT4160	Business Cycles	Elective	3	5	CB
IKT4162	Turkish Economy	Elective	3	5	CC
IKT4165	Development Economics	Elective	3	5	DC
IKT4182	International Economic Organizations	Elective	3	5	DC
IKT4186	History of Turkish Economy	Elective	3	5	CC
IKT4187	Agricultural Economics	Elective	3	5	CC
Semester 8					
IKT4260	Public Economics	Elective	3	5	BA
IKT4261	EU Economy and Turkey	Elective	3	5	DC
IKT4268	Investment Projects	Elective	3	5	CC
IKT4288	Banking and Financial Institutions	Elective	3	5	DC
IKT4289	International Finance	Elective	3	5	CB
IKT4290	Current Economic Issues II	Elective	3	5	CC
Total Credits Obtained: 157 (Institutional), 242 ECTS Cumulative Grade Point Average(CPGA): 2,27 out of 4,00					

4.4 Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the lecturer. The letter grades, grade points and percentage equivalents are given below:

PERCENTAGE	COURSE GRADE	GRADE POINTS	
90-100	AA	4.00	Excellent
85-89	BA	3.50	Good-Excellent
80-84	BB	3.00	Good
70-79	CB	2.50	Average-Good
60-69	CC	2.00	Average
55-59	DC	1.50	Conditional Pass*
45-54	DD	1.00	Conditional Pass*
44-0	FF	0.00	Fail

*A student having passed a course with a (DC) or (DD) grade is considered successful if they have a GPA of 2.00 and over in the given term.

DD (Not Attended) grade is given if a student does not fulfil the attendance and/or application requirements of the course.

YT (Satisfactory) grade is given to the student who is successful in taking non-credit courses.

YZ (Unsatisfactory) grade is given to the student who is unsuccessful in taking non-credit courses.

GR (Exam Missing) grade is given to the student who does not take the exam (s).

4.5. Overall classification of the qualification:
Genel Not Ortalaması : 2,27 /4 Başarılı
Cumulative Grade Point Average (CGPA) : 2,27 /4 Successful

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:
Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2. Access to regulated profession (if applicable):
This degree enables the graduate to exercise his/her profession in or a related field of the study.

6 - ADDITIONAL INFORMATION

6.1. Additional information

6.2. Further information sources:
University website : www.bandirma.edu.tr
University's ECTS Course Catalogue : <https://ydsu.bandirma.edu.tr/>
YÖK/CoHE website : <https://yok.gov.tr/>
YOKAK/THEQC website : <https://yokak.gov.tr/>
The Turkish ENIC-NARIC website : <https://eniknaric.gov.tr/enic-naric-tr-ankara-ofisi>
TYC/TQF website : https://www.tyc.gov.tr/index.php?option=com_content&view=article&layout=edit
TYTC/TQF-HE website : <https://www.tytc.gov.tr/>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1. Date : 02.04.2026
7.2. Name and Signature : Taner COĞAN
7.3. Capacity : Director of Student Affairs
7.4. Official stamp or seal :

Kurumsal Akreditasyon Öncesi Diploma

Eki

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System
The basic structure of the Turkish National Education System consists of stages of non-compulsory preschool education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education. Four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (C-HE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulatory enacted in accordance with it.

Higher education in Turkey comprises of postsecondary higher education programmes, including short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate/degree diploma) and first cycle (bachelor's degree) degrees which are awarded after successful completion of full-time one-year (20 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycle is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one and the same in Turkey. In a dual system (bologna program), the duration of these one-cycle programmes is five years (200 ECTS) except for medicine which lasts six years (240 ECTS). The level of qualification in these one-cycle programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's/ilkamk degree diploma) and third cycle (doctorate/doctoral degree) programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a seminar project. These programmes do not give direct access to third-cycle doctoral studies. For access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and valid in a few disciplines. Third cycle (doctorate) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific/proficiency examination and a doctoral thesis. Proficiency in art, specialization in medicine and in dentistry are assessed as equivalent to third cycle programmes, the last two being carried out within the facilities of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

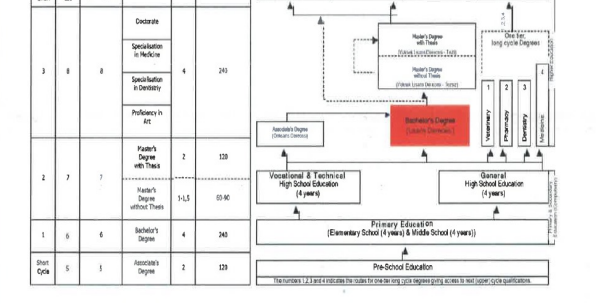
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct application of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Framework: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYTÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYC in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was reformulated with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Framework as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as a public legal entity with administrative and financial autonomy and special budget in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the provision of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of EQUIS (The European Association for Quality Assurance in Higher Education) since April of 2020.



BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ
DIPLOMA SUPPLEMENT



The purpose of the Diploma Supplement is to provide additional information that to improve the international transparency and for academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a descriptor of the nature, level, content, context and value of the studies that were pursued and successfully completed by the individual mentioned on the original qualification in such a manner as to be useful in the field of any future employment, equivalence statements or suggestions about progression. The Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION
1.1. Last name(s) :
1.2. First name(s) :
1.3. Date of birth/day/month/year :
1.4. Student identification number or code (if available) :

2 - INFORMATION IDENTIFYING THE QUALIFICATION
2.1. Name of the qualification and (if applicable) title conferred:
2.2. Main field(s) of study for the qualification:
2.3. Name and status of awarding institution:
2.4. Name and status of institution (if different from 2.3) administering studies:
2.5. Language of instruction/examination:

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION
3.1. Level of qualification:
3.2. Official duration of programme in credits and/or years:
3.3. Access requirement(s):
3.4. Official duration of programme in weeks and/or semesters:
3.5. Access requirement(s):

4 - INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED
4.1. Mode of study: Full Time
4.2. Programme learning outcomes:
4.3. Key Learning Programme Outcomes: They analyze and interpret the economic events. They have economic knowledge at national and global level. They examine the behavior of both consumers and firms. They learn the notions such as budget balance, current account deficit, etc. They explain variables such as unemployment, inflation, growth. They assess policy for welfare, income and resource efficiency. They learn monetary policy tools such as money supply, interest rate, exchange rate. They examine the fiscal policy instruments. They use the methods and tools related to the collection and interpretation of data. They analyze current economic events. They use related mathematical and graphical tools. They learn the historical economics. They deal with the economics with its scientific/ethical roles. They consider economic phenomena critically and evaluate them.

4.3. Programme details and individual credits gained and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credit	ECTS Credit	Grade
Semester 1					
AIT1101	Astutik's Principles and History of Revolution I	Required	2	2	BB
IKT1104	Mathematics I	Required	3	4	CB
IKT1105	Introduction to Law	Required	3	4	BB
IKT1106	Sociology	Required	3	4	BB
IKT1109	Business Administration I	Required	3	4	BB
IKT1110	Introduction to Microeconomics	Required	4	6	BB
KAR1101	Career planning	Required	1	2	BB
TDI1101	Turkish Language I	Required	2	2	BB
YDI1101	Foreign Language I (English)	Required	4	4	CB
Semester 2					
AIT1201	Astutik's Principles and History of Revolution II	Required	2	2	BB
IKT1204	Mathematics II	Required	3	4	CC
IKT1205	Constitution Law	Required	3	4	CC
IKT1206	Social Policy	Required	3	4	CC
IKT1210	Business Administration II	Required	3	4	CC
IKT1212	Introduction to Macroeconomics	Required	4	6	BB
TDI1201	Turkish Language II	Required	2	2	BB
YDI1201	Foreign Language II (English)	Required	4	4	CB
Semester 3					
IKT2106	Law of Obligations	Required	3	5	CC
IKT2107	Statistics I	Required	3	5	CB
IKT2123	Microeconomics I	Required	3	5	DD
IKT2124	Macroeconomics I	Required	3	5	DC
IKT2125	Accounting I	Required	3	5	CC
IKT2130	Basic Information Technologies	Required	3	5	BB
Semester 4					
IKT2206	Commercial Law	Required	3	5	DC
IKT2207	Statistics II	Required	3	5	CB
IKT2224	Microeconomics II	Required	3	5	DC
IKT2225	Macroeconomics II	Required	3	5	BA
IKT2226	Accounting II	Required	3	5	CB
IKT2227	Public Finance	Required	3	5	CC
Semester 5					
IKT3124	International Economics I	Required	3	6	CB
IKT3160	History of Economic Thought	Elective	3	5	DD
IKT3161	Monetary Theories	Elective	3	5	CC
IKT3163	Knowledge Economics	Elective	3	5	DD
IKT3184	Analysis of Economic and Financial Indicators	Elective	3	5	DC
USD3185	Human Value	Elective	3	4	AA
Semester 6					
IKT3222	International Economics II	Required	3	6	BB
IKT3260	Economic Growth	Elective	3	5	BB
IKT3261	Monetary Policy	Elective	3	5	DD
IKT3267	Capital Markets	Elective	3	5	CB
IKT3273	History of Economics	Elective	3	5	CB
USD3234	Current Financial Issues	Elective	3	4	BB
Semester 7					
IKT4160	Business Cycles	Elective	3	5	CB
IKT4162	Turkish Economy	Elective	3	5	CC
IKT4165	Development Economics	Elective	3	5	DC
IKT4182	International Economic Organizations	Elective	3	5	DC
IKT4186	History of Turkish Economy	Elective	3	5	CC
IKT4187	Agricultural Economics	Elective	3	5	CC
Semester 8					
IKT4260	Public Economics	Elective	3	5	BA
IKT4261	EU Economy and Turkey	Elective	3	5	DC
IKT4268	Investment Projects	Elective	3	5	CC
IKT4288	Banking and Financial Institutions	Elective	3	5	DC
IKT4289	International Finance	Elective	3	5	CB
IKT4290	Current Economic Issues II	Elective	3	5	CC

Total Credits Obtained: 157 (Institutional), 242 ECTS
Cumulative Grade Point Average(CGPA): 2,27 out of 4,00

4.4 Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the lecturer. The letter grades, grade points and percentage equivalents are given below:

PERCENTAGE	COURSE GRADE	GRADE POINTS	
90-100	AA	4.00	Excellent
85-89	BA	3.50	Good-Excellent
80-84	BB	3.00	Good
70-79	CB	2.50	Average-Good
60-69	CC	2.00	Average
55-59	DC	1.50	Conditional Pass*
45-54	DD	1.00	Conditional Pass*
44-0	FF	0.00	Fail

*A student having passed a course with a (DC) or (DD) grade is considered successful if they have a GPA of 2.00 and over in the given term.

DZ (Not Attended) grade is given if a student does not fulfil the attendance and/or application requirements of the course.

YT (Satisfactory) grade is given to the student who is successful in taking non-credit courses.

YZ (Unsatisfactory) grade is given to the student who is unsuccessful in taking non-credit courses.

GR (Exam Missing) grade is given to the student who does not take the exam (s).

Genel Ortalaması : 2,27 /4 Başarılı
Cumulative Grade Point Average (CGPA) : 2,27 /4 Successful

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:
Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2. Access to regulated profession (if applicable):
This degree enables the graduate to exercise his/her profession in or a related field of the study.

6 - ADDITIONAL INFORMATION

6.1. Additional information : Bandırma Onyediy Eylül University has been granted full accreditation by the Turkish Higher Education Quality Council (THEQC) under the Institutional Accreditation Program for the period from March 11, 2026 to March 11, 2031.

- 6.2. Further information sources:**
- University website : www.bandirma.edu.tr
 - University's ECTS Course Catalogue : <https://yok.bandirma.edu.tr/>
 - YÖK/CoHE website : <https://yok.gov.tr>
 - YOKAK/THEQC website : <https://yokak.gov.tr>
 - The Turkish ENIC-NARIC website : <https://www.naric.gov.tr/enric-naric-tr-istanbul-ofis/>
 - TYYC/TQF website : <https://www.tyyc.gov.tr/index.php?module=tyyc-portal-icerikler>
 - TYYC/TQF-HE website : <https://www.tyyc.gov.tr/>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1. Date : 02.04.2026
7.2 Name and Signature : Tamer ÇOĞAN
7.3 Capacity : Director of Student Affairs
7.4 Official stamp or seal :

Kurumsal Akreditasyon Sonrası Diploma Eki

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System
The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CÖHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-licans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-ter systems (lisans ve yüksek lisans bölünmez programlar). The duration of these one-ter programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-ter programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's/yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfill the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/ter-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.


Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was reformulated with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Türkiye (THEQC) was founded as a public legal entity with administrative and financial autonomy and special budget in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 2020.

TQF, TQF-HE LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS				GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM			
QF DEĞİ	TQF-HE	TQF & TQF-HE	QUALIFICATION TYPES	LEVEL	ECTS CREDITS	QUALIFICATION TYPES	LEVEL
1	1	1	Primary Education	1	0-120	Primary Education	1
2	2	2	Secondary Education	2	0-120	Secondary Education	2
3	3	3	Higher Education (Short Cycle)	3	60-120	Higher Education (Short Cycle)	3
4	4	4	Higher Education (First Cycle)	4	120-240	Higher Education (First Cycle)	4
5	5	5	Higher Education (Second Cycle)	5	120-240	Higher Education (Second Cycle)	5
6	6	6	Higher Education (Third Cycle)	6	240-480	Higher Education (Third Cycle)	6

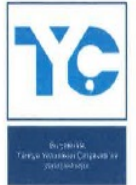
Bu belge güvenli elektronik imza ile imzalanmıştır.



BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ

DIPLOMA SUPPLEMENT

Bandırma Onyediyül Üniversitesi
10200 Bandırma-BALIKESİR/TÜRKİYE
Tel: +90 266 7170117
www.bandirma.edu.tr



The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international transparency and for academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, content, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which the supplement is appended. It is free from any value judgments, evaluative statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

Diploma No :
Diploma Date :

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) :
1.2. First name(s) :
1.3. Date of birth(day/month/year) :
1.4. Student identification number or code (if available) :

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred:
Fizyoterapi ve Rehabilitasyon-Lisans Derecesi
2.2. Main field(s) of study for the qualification:
Physiotherapy and Rehabilitation
2.3. Name and status of awarding institution :
Bandırma Onyediyül Üniversitesi, Devlet Üniversitesi
Bandırma Onyediyül University, State University
2.4. Name and status of institution (if different from 2.3) administering studies:
Same as 2.3
2.5. Language of instruction/examination:
Turkish

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:
First Cycle (Bachelor's) Degree
3.2. Official duration of programme in credits and/or years:
4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester
3.3. Access requirement(s):
For Turkish Citizens: (1) High School Diploma, (2) Placement through a centralized, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.
For International Students: (1) High School Diploma and its "Certificate of Equivalency" granted by the Turkish Ministry of National Education (MoNE). (2) Exam for International Student (YÖS) or international university entrance examinations such as SAT I, ACT, etc., recognized by the national authority in higher education, the Council of Higher Education (YÖK). Candidates gain access to the programmes based on their scores obtained from YÖS or equivalent exams.

4 - INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of study: Full Time
4.2. Programme learning outcomes:
Graduation Requirements: A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades.
Key Learning Programme Outcomes: To be able to make an evidence-based, field-specific evaluation and create a treatment program by using the knowledge and skills in the field of Physiotherapy and Rehabilitation. To be able to apply the treatment program within the framework of professional ethical principles. To be able to organize the services related to the field individually and within the group. To be able to work in cooperation with other professional groups and assume responsibility. To be able to take initiatives to protect and improve public health. To be able to contribute to the delivery of health services and the production of health policies. To be able to manage the necessary business processes, keep records, and prepare reports for quality service in the field. To be able to conduct clinical and academic studies related to the field. To be able to follow national and international scientific and professional developments. To be able to exhibit professional behavior at national and international levels.

4.3. Programme details and individual credits gained and grades/marks obtained:

Course Code	Course Title	Course Category	Institution of Credit	ECTS Credit	Grade
Semester 1					
AIT1101	Principles of Anatomi and History of Revolution I	Required	2	2	DD
FTR1101	Anatomy-I Physiology I	Required	2	4	BB
FTR1102	Introduction to Physiotherapy and Ethical Principles	Required	3	2	CB
FTR1103	Behavioral Sciences	Required	2	2	BA
FTR1104	Basic Information Technology Career Planning	Required	2	2	AA
FTR1105	Turkish-I English-I History	Required	2	2	CC
FTR1106	Herbal and Natural Products	Required	2	2	BB
KAR1101		Required	1	2	BA
TDI1101		Required	2	2	DC
YDI1101		Required	2	2	BB
FTR1110		Required	2	2	BB
FTR1112		Required	2	2	CB
Semester 2					
AIT1201	Anatomi II	Required	2	2	DC
FTR1201	Physiology II	Required	3	6	CC
FTR1202	Thermal Light and Hydrotherapy	Required	2	4	BB
FTR1203	Normal Motor Development	Required	2	4	BB
FTR1204	Psychosocial Rehabilitation	Required	2	2	AA
FTR1205	Turkish Language II	Required	2	2	CC
TDI1201	English-II	Required	2	2	AA
YDI1201	Biochemistry	Required	2	2	CC
FTR1206	Radiology	Required	2	2	BA
FTR1209	Measurement and Evaluation in Physiotherapy	Required	3	5	BB
Semester 3					
FTR2101	Electrotherapy I	Required	2	4	BB
FTR2102	Kinesiology I	Required	2	4	BB
FTR2103	Manipulative Therapy I	Required	2	4	BA
FTR2104	Clinic Sciences I	Required	3	5	BB
FTR2105	Functional Neuroanatomy	Required	2	4	BB
FTR2106	Exercise Physiology	Required	2	2	BA
FTR2107	Radiological	Required	2	2	BA
FTR2108	Disabled and Sports	Required	2	2	CC
FTR2110		Required	2	2	CC
Semester 4					
FTR2201	Therapy Movements and Principles	Required	3	3	BB
FTR2202	Electrotherapy II	Required	2	4	BB
FTR2203	Kinesiology II	Required	2	4	BB
FTR2204	Manipulative Therapy II	Required	2	4	BB
FTR2205	Clinical Sciences II	Required	3	5	CB
FTR2206	Clinical Summer Internship I	Required	4	6	YT
FTR2207	Pharmacology	Required	2	2	AA
ST2200	First aid	Required	2	2	AA
FTR2206	Orthopedic Rehabilitation	Required	2	4	CC
Semester 5					
FTR3101	Neurophysiological Approaches I	Required	3	5	CC
FTR3102	Pediatric Rehabilitation	Required	3	6	CB
FTR3103	Orthotics and Rehabilitation	Required	2	3	CB
FTR3104	Pulmonary Rehabilitation	Required	2	4	CB
FTR3105	Physiotherapy in Sport	Required	2	4	BA
FTR3106	Gen Pathologies	Required	2	2	CC
FTR3107	Vocational English-I	Required	2	2	BA
FTR3109	Clinical Summer Internship II	Required	4	5	YT
Semester 6					
SBE3101	Rheumatologic Rehabilitation	Required	2	3	CB
FTR3201	Neurophysiological Approaches II	Required	3	5	BB
FTR3202	Neurological Rehabilitation	Required	3	5	CC
FTR3203	Prosthetics and Rehabilitation	Required	2	3	CB
FTR3204	Cardiac Rehabilitation	Required	2	3	CB
FTR3205	Occupational Therapy	Required	2	3	DC
FTR3212	Spine Health	Required	2	2	AA
FTR3208	Vocational English-II	Required	2	2	CB
SBE3201	Seminar	Required	2	2	AA
Semester 7					
FTR4101	Special Topics in Physiotherapy	Required	2	2	CC
FTR4102	Clinical Problem Solving in Physiotherapy I	Required	2	3	CC
FTR4103	Clinical Practice I	Required	10	20	BA
FTR4104	Physiotherapy and Rehabilitation in Health Promotion	Required	3	3	CB
Semester 8					
FTR4101	Research Methods in Health Sciences	Required	2	3	BB
FTR4103	Clinical Problem Solving in Physiotherapy II	Required	2	3	BB
FTR4104	Clinical Practice II	Required	10	20	AA
FTR4107	Final Project	Required	2	2	AA
FTR4204	Swallowing Rehabilitation	Required	2	2	CB
FTR4205		Required	2	2	CB

Total Credits Obtained: 155 (Institutionally), 245 ECTS
Cumulative Grade Point Average (CGPA): 2.93 out of 4.00

Available E-signatures
Taner Çoğan (Director of Student Affairs)
File tracking number 2600027702
This document was signed via secure e-signature according to the law No:5070
It may be verified by entering the code 3CUF19D in the following url: <https://www.turkiye.gov.tr/bandirma-onyedi-eylul-universitesi-etbys>
Bu belge, güvenli elektronik imza ile imzalanmıştır.

4.4 Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the lecturer. The letter grades, grade points and percentage equivalents are given below:

PERCENTAGE	COURSE GRADE	GRADE POINTS	
90-100	AA	4.00	Excellent
85-89	BA	3.50	Good-Excellent
80-84	BB	3.00	Good
70-79	CB	2.50	Average-Good
60-69	CC	2.00	Average
55-59	DC	1.50	Conditional Pass*
45-54	DD	1.00	Conditional Pass*
44-0	FF	0.00	Fail

*A student having passed a course with a (DC) or (DD) grade is considered successful if they have a GPA of 2.00 and over in the given term.

DC (Not Attended) grade is given if a student does not fulfill the attendance and/or application requirements of the course.

YT (Satisfactory) grade is given to the student who is successful in taking non-credit courses.

YZ (Unsatisfactory) grade is given to the student who is unsuccessful in taking non-credit courses.

GR (Exam Missing) grade is given to the student who does not take the exam (s).

4.5. Overall classification of the qualification:

Genel Not Ortalaması : 2.93 /4 Başarılı
Cumulative Grade Point Average (CGPA) : 2.93 /4 Successful

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:
Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2. Access to regulated profession (if applicable):
This degree enables the graduate to exercise his/her profession in or a related field of the study.

6 - ADDITIONAL INFORMATION

6.1. Additional information : Bandırma Onyediyül Üniversitesi has been granted full accreditation by the Turkish Higher Education Quality Council (THEQC) under the Institutional Accreditation Program for the period from March 11, 2026 to March 11, 2031. The undergraduate program of Physiotherapy and Rehabilitation is accredited by the Association of Evaluation and Accreditation of Physiotherapy and Rehabilitation (FTR-AD).

6.2. Further information sources:
University website : www.bandirma.edu.tr
University's ECTS Course Catalogue : <https://bys.bandirma.edu.tr/>
YÖK/CoHE website : <https://yok.gov.tr>
YÖK/CoHE website : <https://yok.gov.tr>
THEQC website : <https://denklik.yok.gov.tr/enic-naric-ti-tanima-efsi>
The Turkish ENIC-NARIC website : <https://www.nyk.gov.tr/index.php/en/tr/turkiye-yeterlilik-gercegesi>
TYÇ/TQF website : <https://www.tyoc.gov.tr>
TYÇ/TQF-HE website : <https://www.tyoc.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1. Date : 22.07.2025
7.2. Name and Signature : Taner ÇOĞAN
7.3. Capacity : Director of Student Affairs
7.4. Official stamp or seal :

Kurumsal Akreditasyon Sonrası ve Bölüm/Program Akreditasyon Sonrası Diploma Eki



T.C.

Bandırma Onyedi Eylül Üniversitesi

Lisansüstü Eğitim Enstitüsü

Sayı : 67788691-
Konu : Öğrenci Belgesi
Oluşturulma Tarihi : 8.04.2026

İLGİLİ MAKAMA

T.C. Kimlik Numarası :
Öğrenci Numarası :
Adı :
Soyadı :
Anne Adı :
Baba Adı :
Doğum Yeri/Tarihi :
Uyruğu : Türkiye Cumhuriyeti
Burs Tipi : Burs Almıyor.
Eğitim Düzeyi : Tezli Yüksek Lisans
Enstitü : Lisansüstü Eğitim Enstitüsü
Bölüm / Program : Yeni Medya ve İletişim / Yeni Medya ve İletişim
Eğitim Türü : Normal Öğretim
Geliş Şekli : Yüksek Lisans (Yurtiçi Kontenjan)
Aşama / Eğitim Dönemi : Tez Aşaması / 7
Kayıt Tarihi : 08.09.2022
Eğitim Öğretim Yılı : 2025-2026 / Bahar
Öğrencilik Durumu : Aktif / Azami öğrenim süresini doldurduğu için öğrencilik hakkı bulunmamaktadır.
Öğrenciyle İlgili Özel Durum :

Yukarıda kimliği yazılı öğrencinin halen Lisansüstü Eğitim Enstitüsü'nde kayıtlı bulunduğu hususunda bilgilerinizi arz / rica ederim.
Bu belge ilgilinin isteği üzerine hazırlanmıştır.

Mustafa IŞKIN
Lisansüstü Eğitim Enstitüsü Sekreteri V.

**Kurumsal Akreditasyon Öncesi Öğrenci
Belgesi**



T.C.
Bandırma Onyedi Eylül Üniversitesi



Lisansüstü Eğitim Enstitüsü

Sayı : 67788691-302.10.01
Konu : Öğrenci Belgesi
Oluşturulma Tarihi : 8.04.2026

İLGİLİ MAKAMA

T.C. Kimlik Numarası :
Öğrenci Numarası :
Adı :
Soyadı :
Anne Adı :
Baba Adı :
Doğum Yeri/Tarihi :
Uyruğu : Türkiye Cumhuriyeti
Burs Tipi : Burs Almıyor.
Eğitim Düzeyi : Tezli Yüksek Lisans
Enstitü : Lisansüstü Eğitim Enstitüsü
Bölüm / Program : Yeni Medya ve İletişim / Yeni Medya ve İletişim
Eğitim Türü : Normal Öğretim
Geliş Şekli : Yüksek Lisans (Yurtiçi Kontenjan)
Aşama / Eğitim Dönemi : Tez Aşaması / 7
Kayıt Tarihi : 08.09.2022
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Öğrencilik Durumu : Aktif / Azami öğrenim süresini doldurduğu için öğrencilik hakkı bulunmamaktadır.
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Bu belge ilgilinin isteği üzerine hazırlanmıştır.

Mustafa IŞKIN
Lisansüstü Eğitim Enstitüsü Sekreteri V.

Kurumsal Akreditasyon Sonrası Öğrenci Belgesi



BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ
BANDIRMA ONYEDİ EYLÜL UNIVERSITY

AD SOYAD

Gönen Meslek Yüksekokulu

*having satisfactorily completed
all requirements of the Department of*

Muhasebe ve Vergi Bölümü

Accounting and Tax

*Muhasebe ve Vergi Uygulamaları Programında
gerekli çalışmaları
başarı ile tamamlayarak*

*Accounting and Tax Applications Program
in Gönen Vocational School
has been awarded the*

Ön Lisans Derecesini

Associate's Degree

*tanınan bütün yetki ve sorumluluklarıyla
birlikte almaya hak kazanmıştır.*

*with all the responsibilities, rights and privileges
thereunto pertaining.*

Doç. Dr. Adem KORKMAZ

Müdür / Director

Prof. Dr. İsmail BOZ

Rektör / Rector

Adı ve Soyadı Full Name	
T.C. Kimlik No National ID Number	
Baba Adı Father's Name	
Anne Adı Mother's Name	
Doğum Yeri Place of Birth	
Doğum Tarihi Date of Birth	
Bölüm Adı Department	
Program Adı Programme Name	
Mezuniyet Tarihi Graduation Date	
Diploma Numarası Diploma Number	



Mevcut Elektronik İmzalar
Prof. Dr. İsmail BOZ (Rektör)
Doç. Dr. Adem KORKMAZ (Gönen Meslek Yüksekokulu Müdürü)
Evrak Takip ve Sayısı :2600002286
Bu belge 5070 Sayılı Elektronik İmza Kanununa göre güvenli
elektronik imza ile imzalanmıştır.

Diploma teyidi için : <https://www.turkiye.gov.tr/bandirma-onyedi-eylul-universitesi-ebys>
Bu belge : <https://www.turkiye.gov.tr/bandirma-onyedi-eylul-universitesi-ebys> adresinden UH9D77A
kodu ve 09.01.2026 tarihi girilerek doğrulanabilir.

Kurumsal Akreditasyon Öncesi Diploma Örneği



BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ
BANDIRMA ONYEDİ EYLÜL UNIVERSITY

AD SOYAD

Gönen Meslek Yüksekokulu

*having satisfactorily completed
all requirements of the Department of*

Muhasebe ve Vergi Bölümü

Accounting and Tax

*Muhasebe ve Vergi Uygulamaları Programında
gerekli çalışmaları
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*tanınan bütün yetki ve sorumluluklarıyla
birlikte almaya hak kazanmıştır.*

*with all the responsibilities, rights and privileges
thereunto pertaining.*

Doç. Dr. Adem KORKMAZ

Müdür / Director



Prof. Dr. İsmail BOZ

Rektör / Rector

Adı ve Soyadı Full Name	
T.C. Kimlik No National ID Number	
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Mezuniyet Tarihi Graduation Date	
Diploma Numarası Diploma Number	



Mevcut Elektronik İmzalar
Prof. Dr. İsmail BOZ (Rektör)
Doç. Dr. Adem KORKMAZ (Gönen Meslek Yüksekokulu Müdürü)
Evrak Takip ve Sayısı :2600002286
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Bu belge : <https://www.turkiye.gov.tr/bandirma-onyedi-eylul-universitesi-ebys> adresinden UH9D77A
kodu ve 09.01.2026 tarihi girilerek doğrulanabilir.

Kurumsal Akreditasyon Sonrası Diploma Örneği



BANDIRMA ONYEDİ EYLÜL ÜNİVERSİTESİ
Gönen Meslek Yüksekokulu

ONUR BELGESİ

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OLARAK MEZUN OLMUŞTUR

Doç. Dr. Adem KORKMAZ

Müdür



Kurumsal Akreditasyon Öncesi Onur Belgesi



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